



KHEJURI COLLEGE

Baratala :: Purba Medinipur

DEPARTMENT OF DEFENCE STUDIES

COURSE OUTCOMES FOR B.A. GENERAL (Elective Education)

NAME OF THE PROGRAMME: B.A. General (Elective Education)

LIST OF COURSE OUTCOMES:

COURSE	NAME OF THE COURSE	COURSE OUTCOME
DSC-1A	Principles of Education	<ol style="list-style-type: none">1. Students will learn about what is education and what are the principles, nature and scope of education system.2. Students will learn about individualistic and socialistic aims of education, and nature and scope of education.3. Students will know how about the factors, functions of education system and its importance in society.4. Students will learn about meaning, types and principles of curriculum, concept of co-curricular activities and the principles of curriculum construction.5. Students will learn about meaning, characteristics, aims of modern child-centric education system.6. Students will learn the importance of child-centricism in education and how play-way teaching-methods in education like Kindergarten, Montessori, project method etc. help in implementing child -centric education.7. Learners will be aware of the need of freedom as well as concept of discipline. Self – discipline is essential to develop personality.8. Students will learn about the role of educational institutions in developing discipline among learners.
DSC-1B/2B	Educational psychology	<ol style="list-style-type: none">1. Students will learn about meaning nature and scope of educational psychology, methods of educational psychology and the relationship between education and psychology.2. Students will gain knowledge about meaning, nature and concepts of growth and development. Infants go through different stages of development. Students learn about characteristics of stages of development of children as well as their physical, emotional, social, intellectual aspects of development.3. Students will learn concepts and definition of personality, how personality is developed among



KHEJURI COLLEGE

Baratala :: Purba Medinipur

learners gradually and concepts of type and trait approach to personality.

4. Students will develop the concept that all individuals are different from each other. There are different types and causes of individual differences and teaching methods should be such that it satisfies individual needs and differences of learners.
5. Students will learn concepts, definition and theories of intelligence. They will realize the need of assessing intelligence of learners to provide them proper guidance and counselling. They will study about verbal, non-verbal, individual and group tests of intelligence and their uses.
6. Students will understand meaning, nature and factors associated with learning.
7. Theories and methods of learning are trial and error method, classical and operant conditions of learning and Gestalt theories of learning. Students will learn about which theory of learning is to be used keeping in mind the individual need of learners.
8. Students will learn how learning is related to attention, interest, motivation and maturation abilities of students.

COURSE	NAME OF THE COURSE	COURSE OUTCOME
DSC-1C/2C	Educational Sociology	<ol style="list-style-type: none">1. Students will learn about meaning, nature and scope of educational sociology. They will understand the relationship of sociology and education.2. Students will learn about the role of education in bringing about social changes and as a part of social sub-system.3. Students will realize what is social change, it's concept and nature, the factors that affect social changes in our country and the problems that affect social changes in India.4. Students will be aware of concepts, meaning and types of social stratification that exists in our society.5. Students will gain knowledge about meaning, process, factors, types and agencies of social control and socialization process.6. Students will know about the role of family, School, State as an important agent of propagation of education in society.7. Mass- media plays an important role as social agent of propagating education and awareness among all individuals of society.



KHEJURI COLLEGE

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DSC-1D/2D	History of Education in India	<ol style="list-style-type: none">1. Students learn about missionary educational activities in India, its characteristics and significance. Students will learn about Serampore Mission Trio's contribution to education.2. Students will gain knowledge about recommendations of Charter Act, 1813, Macaulay's minute suggestions, Adam's report as well recommendations of Wood Despatch commission (1854).3. Students will study the recommendations of Indian Education Commission (1882) and Indian University commission (1902).4. Students will learn about how national education movement started, how it proceeded and planned its activities and how execution of planning was done in this movement.5. Students will learn about the role of Sadler Commission (1997) and Hartog Committee in framing policies, implementing curriculum, recruiting teachers to improve teaching-learning system.6. Students will learn about recommendations of Wardha scheme and Sargent plan (1994) and its future implications.7. Students will learn about recommendations and reports of Radhakrishnan Commission (1948) and Mudaliar Commission (1952) with special reference to education system of rural area.8. Students will learn about reports and recommendations of Kothari Commission (1964) and National Educational Policy (1986 and 1992) and its effects on implementation.
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COURSE	NAME OF THE COURSE	COURSE OUTCOME
SEC-1	Value education	<ol style="list-style-type: none">1. Students will learn about meaning, concept and need of value education in society.2. Students will learn what is morality, its concept, the role of morality and values in education, development of morality among students and its need in developing humanity.3. Students will understand what role parents should play to facilitate learner's moral development.4. Social values will be inculcated among students within classroom situations. Students will learn the requirement of developing social values among each other within educational institutions as well as in society.



KHEJURI COLLEGE

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		<ol style="list-style-type: none">5. Peace and value education is an important part of curriculum. Students will learn about values in peace education.6. Students will gain knowledge about human rights education and will know education is a human right and it is made compulsory for all.
SEC-2	Educational guidance and counselling	<ol style="list-style-type: none">1. Students will learn about meaning, definition and scope of educational guidance. Educational guidance is highly important for all. Good educational guidance programmes will enable learners to find out their need, interest and aptitudes.2. Students will learn about educational and vocational guidance and other forms of guidance. Guidance service is organized in different ways at different stages of education.3. Students will know about the tools and techniques of guidance.4. Student's counselling is an important part of curriculum. There are different types of counselling process. Students will learn about counselling process and its different forms.5. Students will realize the difference between guidance and counselling. They will study about characteristics of guidance and counselling process and its relationship.6. Students will learn about role of parent, teacher and counsellor in selecting and providing guidance programme to learners.

COURSE	NAME OF THE COURSE	COURSE OUTCOME
SEC-3	Distance education	<ol style="list-style-type: none">1. Students will develop concept, meaning, characteristics and importance of distance education. They will realize how the concept of distance education developed and how to what extent it is essential in modern times.2. Students will learn how self-learning materials can be designed and prepared as study materials as a part of distance education.3. Students will gather knowledge about self-support service and use of information, communication and technology and its application in distance education.4. Students will learn about how technical and vocational programmes can be carried out through distance education mode.



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		<ol style="list-style-type: none">5. Students will be aware about how standards and quality of distance education can be maintained.6. Students will study the role of distance education council and its recommendations to spread education among all learners .
SEC-4	Mental health education	<ol style="list-style-type: none">1. Students will learn about concepts and importance of studying mental health issues and problems. They will know about the characteristics of a mentally healthy person, and the factors that affect mental health of learners.2. Students will learn that education can bring awareness about mental health issues among learners.3. Students will learn about definition, meaning and aims of mental hygiene, its origin and development process.4. Students will gain knowledge about the concepts and criteria of good adjustment process.5. Students will learn about defense mechanisms processes that help in adjustment of an individual with his/her environment.6. Students will learn when a person becomes maladjusted, what are the characteristics of maladjusted person.7. Students will learn what are the causes of maladjustment and how education can prevent learners from getting maladjusted.

COURSE	NAME OF THE COURSE	COURSE OUTCOME
DSE-1A/2A	Great educators	<ol style="list-style-type: none">1. Students will learn the contributions and educational philosophy of Swami Vivekananda as a great educator.2. Students will learn the contributions and educational philosophy of Sri Aurobindo as a great educator.3. Students will learn the contributions and educational philosophy of Rabindranath Tagore as a great educator.4. Students will learn the contributions and educational philosophy of Mahatma Gandhi as a great educator.5. Students will learn the contributions and educational philosophy of Jean Jacques Rousseau as a great



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		<p>educator.</p> <ol style="list-style-type: none"> Students will learn the contributions and educational philosophy of F.W. August Froebel as a great educator. Students will learn the contributions and educational philosophy of John Dewey as a great educator. Students will learn the contributions and educational philosophy of Madam Maria Montessori as a great educator.
DSE-1B/2B	Guidance and counselling	<ol style="list-style-type: none"> Students will learn concepts, principles, nature and types of guidance procedures. They will learn concepts of both individual and group guidance. Students will learn the role of parents, teachers and counsellor to promote guidance and supervision. Students will learn concepts, principles, nature and types of counselling. Counselling can be both individual as well as group counselling. Students will gain knowledge about counselling process and features of good counselling. Students will do a comparative study among guidance, counselling and psychotherapy. Students will learn the techniques of collecting information required for intelligence tests, aptitude tests, interest test, personality test etc. required to select proper guidance and counselling approaches. Knowledge about case study, preparation of cumulative record card, anecdotal record card required for student's detail analysis will be gathered by students. Students will learn about concepts, definition, characteristics of good adjustment process, the common adjustment problems of childhood and adolescence and know about adjustment mechanisms.

COURSE	NAME OF THE COURSE	COURSE OUTCOME
GE-1	Mental health and hygiene	<ol style="list-style-type: none"> Students will learn about the meaning and concepts of mental health and hygiene. Students will know the characteristics of mentally healthy persons, problems of mental health and how education help in bringing awareness among individuals about how to maintain mental health and hygiene and the need of becoming a mentally healthy



KHEJURI COLLEGE

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		<p>person that enhances his/her adjustment with the society.</p> <ol style="list-style-type: none">3. Students will learn the concepts, needs and areas of adjustment. They will learn and adopt the mechanisms of adjustment procedures within themselves and others.4. Students will realize the role of family and school in developing effective adjustment abilities of individuals.5. Students will learn meaning, definition and causes of maladjustment.6. Student will know about different forms of maladjustment and realize the role of family and school in preventing learners from getting maladjusted.7. Students will be aware about what remedial measures need to be taken if individuals get maladjusted.
GE-2	Environmental Education	<ol style="list-style-type: none">1. Students will learn about concepts, characteristics, components of environmental education.2. Students will realize the need of environmental education, why it emerged in recent times and study about its historical background.3. Students will know about natural and man-made disasters, it's ill-effects and it's methods of prevention.4. Environmental education is essential for sustainable development.5. Students will learn about interdisciplinary and multidisciplinary teaching methods of environmental education to develop environmental consciousness among learners. Students will gain knowledge about importance of discussion method, seminar etc. in improving environmental awareness among individuals.